# **3D Animation**

Grade Levels: 11-12 Units of Credit: .5 CIP Code: 11.0216

Prerequisites: 3D Graphics Skill Certification Exam: #819

## **Course Description**

3D Animation is a one semester using 3D graphics software to produce 3D models and animations. This course will introduce students to 2D and 3D, animation planning, storyboard development, and the animation process.

## **Course Standards and Objectives**

**Standard 01** Students will identify the applications of 3D graphics and animation through exploring the career opportunities and the relevant history of the industry.

### **Objectives**

0101 Identify various applications of 3D graphics and animation, such as:

- Entertainment
- Health Sciences
- Architecture and Engineering
- Aerospace
- Advertising
- O102 Develop career awareness related to working in the 3D graphics and animation industry.
  - Identify personal interests and abilities related to 3D Graphics careers
    - Identify personal creative talents
    - Identify organizational and leadership skills
    - Identify special interest areas
  - Identify 3D graphics and animation job titles, such as: Animator, Technical Director, Rigger, 3D Modeler, Lighter, Texture Artist, Special Effects
  - Investigate career opportunities, trends, and requirements related to 3D graphics and animation careers
    - Identify the members of a 3D graphics and animation team:
    - Investigate trends associated with 3D graphics and animation careers
    - Develop a realistic Student Education Occupation Plan (SEOP) to help guide further educational pursuits
  - Identify factors for employability and advancement in 3D careers
    - Survey existing 3D graphics and animation businesses to determine what training is required
    - Survey universities and colleges to determine programs, degrees and training availability
    - Develop employability competencies/characteristics: responsibility, dependability, ethics, respect, and cooperation
    - Achieve high standards of personal performance with a positive work ethic and attitude

## **3D Animation Standards 2008**

- Discuss the relevant history of the 3D graphics & animation industry. (See PowerPoint)
  - Early 2D animations on film
  - Key mile markers in animation
  - Key figures and animators in animation history
- Standard 02 Students will create a basic 3D model as an introduction to the 3D development process. (Covered in 3D Modeling)
- **Standard 03** Students will model 3D objects. (Covered in 3D Modeling)
- **Standard 04** Students will apply surface materials to 3D models. (Covered in 3D Modeling)
- **Standard 05** Students will apply lighting and camera techniques to achieve intended effects. **Objectives** 
  - 0501 Review pertinent terminology.
  - 0502 Apply lighting effects.
    - Basic three point lighting for artistic effect: key, fill, rim
    - Other realistic lighting: indoor, outdoor, mood, artistic, etc.
    - 3D specific lighting sources
      - Global/Image Based
      - Directional
      - Spot Lights
      - Shadows/Shading
      - Point Light
  - 0503 Apply camera effects.
    - Aspect Ratio/Film Back
    - Setting and modifying camera views
      - Staging and Manipulating
      - Truck
      - Pan
      - Zoom
      - Dolly

#### **Standard 06** Students will animate 3D models.

#### **Objectives**

- 0601 Introduce pertinent terminology.
- 0602 Introduce and/or apply the mechanics of animation.
  - Frame Rate
  - Keyframing
  - Path Animation
  - Cycle Animation
  - Pivot/Origin Points
  - Forward Kinematics Inverse Kinematics (FKIK) Constraints
  - Editing Timeline
  - Rigging

## 3D Animation Standards 2008

0603 Introduce various animation effects.

- Particle Systems
- Environmental Simulation: Wind, Gravity, Time
- Other software specific effects.

0604 Introduce and apply the principles of animation.

- Concept drawing
- Character Appeal
- Anticipation: Action/Reaction
- Exaggeration
- Squash and Stretch
- Timing/Spacing
- "Straight Ahead" and "Pose to Pose": Keyframes, In betweens, Break downs
- Staging: How to set up a scene, Camera placement, How to tell the story
- Overlap, drag and follow through
- Arcs
- Slow in, Slow out
- Secondary Actions: Things happening on peripherals

#### **Standard 07** Students will render 3D models. (Covered in 3D Modeling)

**Standard 08** Students will demonstrate the process of creating 3D animation.

### **Objectives**

0801 Introduce Pertinent Terminology.

0802 Demonstrate the animation process.

- Project Brief
- Story
  - Script writing
  - Style
  - Story Conceptualization
  - Character, Set and Prop Design: Genre, Color/Value, Mood (light), Clothing, Vehicles, Architecture
- Storyboards
- Dialog Recording
- Animatic/Story Reel
- Scene Blocking
- Modeling
- Rigging
- Mapping/Texturing
- Lighting
- Animating
- Rendering
- Effects
- Compositing